**Day 3 Post-Reading Activity:**

**Activity 4: Your Dream Job! (15-20 minutes)**

Goal: to help students review the key vocabs for job ads and application, and master phrase structures, and to be aware of the job-hunting resources in China.

* Get the students into pairs to discuss their findings from the job posting websites, such as <https://www.careerengine.org/> (in English); <http://www.zhaopin.com> (中文), and find out what kind of jobs the other is interested in, and why. Ask students to ay special attention to the following words: 刊登、招聘、广告、应聘、 申请、列举、面试、胜任、当、干、挣、工资、经历, and phrase structures such as:
	+ 不仅……也/还……;
	+ subject1……, (subject1/2)却……
* Ask each student to write their answers in the form as displayed in the following.
* Vote for the top four jobs as a whole class.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 工作 | 工作 | 工作地点 | 工资 | 需要会中文吗？ | 需要有以前的工作经历吗？ |
| 学生1 |  |  |  |  |  |  |
| 学生2 |  |  |  |  |  |  |
| 学生3 |  |  |  |  |  |  |
| 学生4 |  |  |  |  |  |  |
| 学生5 |  |  |  |  |  |  |